

# 2022-2023 Polk County High School NCStar Continuous School Improvement

## Indicators for Implementation at PCHS

Please see the attached document printed from the PCHS NCStar website and our working Agenda document.

Indicators Being Addressed	Action Steps to Address Indicators
<p><b><u>A2.04</u></b>  <b>*Instructional teams develop standards-aligned units of instruction for each subject and grade level. (06/09/2023)</b></p>	<p><b><u>A2.04</u></b>                      When fully implemented, PCHS will have documented evidence of the team focusing on instructional practice. This team will work to ensure standards alignment and assessment across departments. We will begin by focusing on courses tested with EOC tests.                      *We will work to examine research-based instructional practices that focus on growth for all students with an emphasis on data supported, underperforming subgroups: male students, students with disabilities (SWD), African American students, and English Language Learner students.                      *Team members will reach out to their departments and work to connect Power Standards to Best Practices and identify the new Post COVID instructional needs. A part of this work will be providing in-house PD.</p>
<p><b><u>A4.01</u></b>  <b>*The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (06/09/2023)</b></p>	<p><b><u>A4.01</u></b>                      PCHS is currently using the CSI team, with research-based MTSS strategies, to identify students in need. We are looking at academic, behavioral, and social-emotional learning to provide wraparound support for our students in need. We have invested in research-based texts that attend to these needs, particularly for high school. Our hope is that this will be evidenced through improved grade, attendance, and student disciplinary data.                      *When students are referred to the CSI team, they will provide research-based strategies intended to address the concerns in the classroom. Data demonstrates our SWD, Males, African American students, and ELL subgroups are a particular concern.                      *Through CSI, we will track these students by attendance, behavior, and academics (EVAAS data).</p>
<p><b><u>A4.06</u></b>  <b>*All teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (06/09/2023)</b></p>	<p><b><u>A4.06</u></b>                      Upon full implementation, PCHS staff will be well versed in Social/Emotional Literacy. Teachers will be attentive to student's social/emotional health, recognize students at risk, and know how to begin the triage process for students needing additional support. We will seek to promote a culture of relationship building with an expectation teachers will know their students and be able to recognize warning signs. We will track initial referrals relating to mental health issues to CSI/Guidance/Administration teams and direct referrals to our in house school based counselor.                      *All school counselors will attend the NC School Counselors' Conference and the end of November and attend sessions where the focus will be Social-Emotional Learning.                      * The team will find ways to expand club meetings and offerings and create more social engagement opportunities in order to create a Social-Emotional Learning bridge for students.</p> <ol style="list-style-type: none"> <li>1. Advocate was reinstated November 8, 2021.</li> <li>2. We are starting an After School program at PCHS, which will provide opportunities for outreach and SEL, through clubs, a theater group, arts/crafts, as well as academic support through tutoring and enrichment. The funding is made possible by 21st Century Community Learning Centers.</li> </ol> <p>*EC Department Chairperson will attend the EC conference and attend</p>

	<p>sessions where the focus will be Social-Emotional Learning. *The Health and PE Department used district grant funds to acquire a curriculum they will implement this year that addresses themes in the Health standards that cover Emotional Health.</p>
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# Celebrate Our Success

Polk County High School has successfully implemented the following practices. These Indicators are our norms, what we do routinely and with high quality. Date of Report: 10/1/2021

Core Function:	Dimension A - Instructional Excellence and Alignment		
Effective Practice:	High expectations for all staff and students		
A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.	Full Implementation	04/20/2021
A1.10	All teachers use online curricula with content, assignments, and activities clearly aligned to identified standards (state or national).	Objective Met	03/02/2021
A2.21	All teachers use online curricula whose goals are measurable and clearly state what students will know or do at the end of instruction.	Objective Met	03/02/2021
A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.	Full Implementation	04/20/2021
Core Function:	Dimension B - Leadership Capacity		
Effective Practice:	Strategic planning, mission, and vision		
B1.01	The LEA has an LEA Support & Improvement Team.	Full Implementation	04/20/2021
B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.	Objective Met	11/04/2019
B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.	Full Implementation	09/18/2020
B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.	Full Implementation	09/21/2020

<b>B3.06</b>	School leaders and peer mentors regularly observe and measure instances of online, hybrid, or blended teaching to ensure instruction is implemented fully and with fidelity.	Objective Met	03/02/2021
<b>Core Function:</b> Dimension C - Professional Capacity			
<b>Effective Practice:</b> Teacher quality and experience			
<b>C1.06</b>	The LEA/School offers an induction program to support new teachers in their first years of teaching.	Full Implementation	09/18/2020
<b>C2.01</b>	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.	Full Implementation	04/20/2021
<b>C3.04</b>	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.	Full Implementation	04/20/2021
<b>Core Function:</b> Dimension D - Planning and Operational Effectiveness			
<b>Effective Practice:</b> Facilities and technology			
<b>D2.04</b>	The LEA/School consistently implements a process to determine and to acquire necessary instructional technology.	Full Implementation	11/18/2020
<b>D2.09</b>	All students receive adequate, up-to-date equitable access to technology.	Objective Met	11/18/2020
<b>Core Function:</b> Dimension E - Families and Community			
<b>Effective Practice:</b> Family Engagement			
<b>E1.06</b>	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).	Full Implementation	04/20/2021

**NCStar/MTSS - October 3, 2022 Time: 3:15pm**

+Josh Hill +Michelle Bean +Meghan Mauldin +Lindsey Edwards +Polly Kennedy +Angie McCammon	+Adam Giles +Jeff Thomas +Natalie Ezell +Rachel Hall +Jennifer Huskey +Maria Freeman	+Molly Hill +Robert Twiggs +Robyn Verba +Amanda Hutchins +Kristen Korzelius
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<b>AGENDA</b>	<b>NOTES</b>
<p>Welcome</p> <ol style="list-style-type: none"><li>1. Current Indicators/Action Steps<ol style="list-style-type: none"><li>a. We will review the indicators carried over from the previous year's SIP.</li><li>b. We will look over the Action Steps under each Indicator and determine if they are relevant to our plans for this year or not. We will keep them as written, change them to suit our needs for 2022-2023 (break into smaller chunks), or we will remove them.<ol style="list-style-type: none"><li>i. A2.04 - Standards Aligned Instruction</li><li>ii. A4.01 - Tiered Instructional System (MTSS)</li><li>iii. A4.06 - Student Engagement that attends to their emotional health and provides support and interventions</li></ol></li></ol></li><li>2. Prepare for submission to the BoEd<ol style="list-style-type: none"><li>a. Forward to Jan Crump for BoEd meeting</li><li>b. Michelle Bean to present</li></ol></li></ol>	<ol style="list-style-type: none"><li>1. Review the Indicators/Action Steps Below<ol style="list-style-type: none"><li>a. A2.04<ol style="list-style-type: none"><li>i. <input type="checkbox"/> Keep <input checked="" type="checkbox"/> Change <input type="checkbox"/> Remove</li><li>ii. <input type="checkbox"/> Keep <input checked="" type="checkbox"/> Change <input type="checkbox"/> Remove</li></ol></li><li>b. A4.01<ol style="list-style-type: none"><li>i. <input type="checkbox"/> Keep <input checked="" type="checkbox"/> Change <input type="checkbox"/> Remove</li><li>ii. <input type="checkbox"/> Keep <input type="checkbox"/> Change <input checked="" type="checkbox"/> Remove</li></ol></li><li>c. A4.06<ol style="list-style-type: none"><li>i. <input type="checkbox"/> Keep <input checked="" type="checkbox"/> Change <input type="checkbox"/> Remove</li><li>ii. <input type="checkbox"/> Keep <input checked="" type="checkbox"/> Change <input type="checkbox"/> Remove</li></ol></li></ol></li><li>2. Make certain everyone is clear about the ongoing Indicators and Action Steps for each.</li></ol>

<p><b>Summary/Next Steps</b></p> <ol style="list-style-type: none"><li>1. The team reviewed the Comprehensive Report and agreed the amended Indicators and Action Steps were a continuation of the focus of PCHS Continuous School Improvement.</li><li>2. Homework for the next meeting. Work on writing the Indicators in language that is digestible to any stakeholder. We need to make certain if someone comes in and asks what our focus is this year, any teacher can say, "The three things that are important to us are...."</li><li>3. We will create a meeting calendar for the rest of the school year.</li></ol>
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Next Meeting: November 17, 2022 @ 3:15 pm
Adjourn Time: 4:15 pm