

The Individuals with Disabilities Education Improvement Act (IDEA 2004) requires each state to submit a State Performance Plan (SPP) / Annual Performance Report (APR). The SPP/APR is a six-year per which evaluates the States efforts to implement the requirements of IDEA and improve results for students with disabilities. It describes how North Carolina will improve its performance on 17 prescriber

Fourteen of the SPP/APR indicators(Indicators 1 - 14) focus on educational outcomes for students with disabilities, as well as compliance with IDEA requirements. The last three SPP/APR indicators(Indi review the State Education Agency's general supervision authority under IDEA and describe its State Systemic Improvement Plan (SSIP). North Carolina established measurable and rigorous targets for, and must report annually on the performance of the state. The IDEA also requires states to report annually to the public on the performance of each local education agency on certain indicators.

This year, reporting is on Indicators 1, 2, 3, 4a, 4b, 5, 6, 7, 8, 9, 10, 11, 12, 13 and 14.

**Annual Performance Report Legend:**

- No Data Available
- \* Less than 10 students in the category and data masked for confidentiality
- N/A This particular metric does not apply for this district this school year

Use the filter feature below to select a Public School Unit (PSU) and view their corresponding Annual Report.

PSU Name and Code	
Polk County Schools - (750)	

PSU Information and Determination Status									
Entry Type	School Year	PSU Code:	Timely & Accurate State-reported Data	Timely Correction of Non-compliance	Longstanding Non-compliance	Points Possible	Total Points	Rate	Determination
IEA	2019-20	750	2	2	2	21	19	90.48	Meets Requirements
	2020-21	750	2	No Longer Included in Calculation	2	19	19	100	Meets Requirements
	2021-22	750	Null	Null	Null	Null	Null	Null	Not Yet Available

Indicator 1: Graduation Rate					
Percent of youth with individualized education programs (IEPs) graduating from high school with a regular diploma.					
Reporting Year	PSU Code	Indicator	State Target	Indicator_Rate	Met State Target?
2019-20	750	Indicator 1	≥ 80%	93.75%	Yes
2020-21	750	Indicator 1	≥ 77.02%	85.71%	Yes
2021-22	750	Indicator 1	≥ 78.27%	81.82%	Yes

\*\*Change to OSEP Measurement Table Required NC to reset Baseline and Targets for this Indicator

## Indicator 2: Dropout Rate

Percent of youth with IEPs dropping out of high school.

\*\*Change to OSEP Measurement Table Required NC to reset Baseline and Targets for this Indicator.

Reporting Year	PSU Code:	Indicator	State Target	Indicator_Rate	Met State Target?
2019-20	750	Indicator 2	≤ 3%	6.25%	No
2020-21	750	Indicator 2	≤ 18.41%	14.00%	Yes
2021-22	750	Indicator 2	≤ 18.75%	9.09%	Yes

## Indicator 3: Reading

### Statewide Assessment Participation and Performance for Students with Disabilities

3a - Participation rate for children with IEPs

3b - Proficiency rate for children with IEPs against grade level academic achievement standards

3c - Proficiency rate for children with IEPs against alternate academic achievement standards

3d - Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards

Reporting_Year	PSU CODE	Indicator:	Subject:	Grade_Levels	State_Target	State Rate	State Met Target?	PSU Rate	PSU Met State Target?
2020-21	750	Indicator 3a	Reading	4	>=95	<=95	No	>95	Yes
				8	>=95	<=95	No	95	Yes
				10	>=95	<=95	No	88.89	No
		Indicator 3b	Reading	4	>=13.41	9.12%	No	18.18%	Yes
				8	>=7.49	4.02%	No	5.88%	No
				10	>=12.57	5.12%	No	0.00%	No
		Indicator 3c	NCExtend1 Read..	8	>=41.87%	6.98%	No	0.00	No
				4	<=27.09%	31.11%	No	48.48%	No
		Indicator 3d	Reading	8	<=13.35%	27.52%	No	43.92%	No
				10	<=34.29%	34.83%	No	45.83%	No
4	>=95			>95	Yes	>95	Yes		
2021-22	750	Indicator 3a	Reading	8	>=95	>95	Yes	>95	Yes
				10	>=95	<95	No	93.75	No
				4	>=16.12	11.16	No	8.33	No
		Indicator 3b	Reading	8	>=11.13	4.82	No	5.26	No
				10	>=13.53	5.41	No	0.00	No
				4	>=44.50	9.57	No	0.00	No
		Indicator 3c	NCExtend1 Reading	8	>=42.00	6.46	No	0.00	No
				4	<=27.44	36.06	No	45.51	No
		Indicator 3d	Reading	8	<=32.02	28.96	Yes	36.36	No
				10	<=36.85	36.39	Yes	43.42	No

# Indicator 3: Mathematics

## Statewide Assessment Participation and Performance for Students with Disabilities

- 3a - Participation rate for children with IEPs
- 3b - Proficiency rate for children with IEPs against grade level academic achievement standards
- 3c - Proficiency rate for children with IEPs against alternate academic achievement standards
- 3d - Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards

Reporting_Year	PSU CODE	Indicator	Subject	Grade Levels	State Target	State Met Target?	PSU Rate	PSU Met State Target?
2020-21	750	Indicator 3a	Mathematics	4	>=95	No	>95	Yes
				8	>=95	No	95	Yes
				11	>=95	No	>95	Yes
		Indicator 3b	Mathematics	4	>=12.46	No	27.27%	Yes
				8	>=4.20	No	5.88%	Yes
				11	>=12.04	No	0.00%	No
		Indicator 3c	NCExtend1 Math	8	>=6.93%	No	0.00	No
				4	<=24.34%	Yes	39.55%	No
		Indicator 3d	Mathematics	8	<=31.91%	Yes	25.00%	Yes
				11	<=23.6%	No	45.37%	No
				4	>=95	Yes	>95	Yes
2021-22	750	Indicator 3a	Mathematics	8	>=95	Yes	>95	Yes
				11	>=95	No	>95	Yes
				4	>=14.99	No	8.33	No
		Indicator 3b	Mathematics	8	>=7.25	No	5.26	No
				11	>=11.50	No	0.00	No
				4	>=7.50	No	0.00	No
		Indicator 3c	NCExtend1 Math	8	>=7.00	No	0.00	No
				4	<=9.93	No	41.67	No
		Indicator 3d	Mathematics	8	<=9.40	No	30.00	No
				11	<=10.66	No	50.00	No

### Indicator 4: Suspension/Expulsion Rates

4a- Districts identified as having a significant discrepancy in rates of > 10 days suspensions and expulsions of students with disabilities in a school year. District rates for suspensions/expulsions greater than twice the state average indicate a significant discrepancy.

4b- LEA has a significant discrepancy, by race/ethnicity, in rates of suspensions/expulsions > 10 days in a school year and policies, procedures, and practices that contribute to a significant discrepancy and/or do not comply with related IDEA requirements.

Reporting Year	PSU Code	Indicator	PSU Determination Points Possible	PSU Determination Score	State Target	Met State Target?	4b Significant Discrepancy AND Contributing Factors
2019-20	750	Indicator 4a	Null	N/A	<2.5	Yes <5 SWD	
		Indicator 4b	2	2	0%	Yes	No
2020-21	750	Indicator 4a	Null	N/A	<2.5	Yes	
		Indicator 4b	2	2	0%	Yes	No
2021-22	750	Indicator 4a	Null	Null	<2.5	N/A	
		Indicator 4b	Null	Null	<2.5	Yes	

### Indicator 5: Least Restrictive Environment (LRE) placements for school-age children (ages 5K-21)

Percent of students with IEPs (ages 5K-21) removed from regular education class for special education services.

5a- Percent of children with IEPs inside regular class > = 80% of the day

5b- Percent of children with IEPs inside regular class < 40% of the day

5c- Percent of children with IEPs served in public or private separate schools, residential placements, or homebound or hospital placements

Reporting Year	PSU Code	Indicator	State Target	Met State Target?	Indicator_Rate
2019-20	750	Indicator 5a	≥ 65.5%	No	56.83%
		Indicator 5b	≤ 14.5%	Yes	11.81%
		Indicator 5c	≤ 2%	No	4.43%
2020-21	750	Indicator 5a	≥ 68.7%	No	54.76%
		Indicator 5b	≤ 12.24%	No	15.31%
		Indicator 5c	≤ 1.68%	Yes	0.68%
2021-22	750	Indicator 5a	> = 68.75%	No	54.27%
		Indicator 5b	< = 12.00%	No	34.13%
		Indicator 5c	< = 1.63%	Yes	1.02%

### Indicator 6: Least Restrictive Environment (LRE) placements for preschool children (ages 3-PK5)

Least restrictive environment for preschool (ages 3-PK5).

6a- Percent of children attending a regular Early Childhood Program and receiving the majority of special education and related services provided in that setting  
 6b- Percent of children attendign a separate Special Education Class, Separate School, or Residential Facility

Reporting Year	PSU Code:	Indicator	State Target	Met State Target?	Indicator_Rate
2019-20	750	Indicator 6a	≥ 38%	Yes	69.70%
		Indicator 6b	≤ 19.4%	Yes	6.06%
2020-21	750	Indicator 6a	≥ 29.64%	Yes	61.54%
		Indicator 6b	≤ 26.84%	Yes	0.00%
		Indicator 6c	≤ 2.42%	Yes	0.00%
2021-22	750	Indicator 6a	> = 29.60%	Yes	43.75%
		Indicator 6b	< = 26.25%	Yes	6.25%
		Indicator 6c	< = 2.40%	Yes	1.39%

### Indicator 7: Preschool Outcomes

## Indicator 7: Preschool Outcomes

Reporting Year	PSU Code	Indicator	State Target	Met State Target?	Indicator Rate
2019-20	750	Indicator 7a (SS1)	≥ 83%	Yes	83.33%
		Indicator 7a (SS2)	≥ 35.5%	Yes	50.00%
		Indicator 7b (SS1)	≥ 83%	Yes	83.33%
		Indicator 7b (SS2)	≥ 35%	No	33.33%
		Indicator 7c (SS1)	≥ 83%	Yes	100.00%
		Indicator 7c (SS2)	≥ 53%	Yes	83.33%
		Indicator 7a (SS1)	≥ 84.04%	No	75.00%
2020-21	750	Indicator 7a (SS2)	≥ 38.16%	Yes	50.00%
		Indicator 7b (SS1)	≥ 83.67%	Yes	87.50%
		Indicator 7b (SS2)	≥ 38.50%	No	37.50%
		Indicator 7c (SS1)	≥ 82.51%	Yes	85.71%
		Indicator 7c (SS2)	≥ 54.55%	No	50.00%
		Indicator 7a (SS1)	≥ 84.28%	Yes	100.00%
		Indicator 7a (SS2)	≥ 38.56%	No	25.00%
2021-22	750	Indicator 7b (SS1)	≥ 84.07%	Yes	100.00%
		Indicator 7b (SS2)	≥ 38.90%	No	25.00%
		Indicator 7c (SS1)	≥ 82.91%	Yes	100.00%
		Indicator 7c (SS2)	≥ 54.75%	No	25.00%

## Indicator 8: Parent Involvement

Percent of parents, with a child receiving special education services, who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

Reporting Year	PSU Code	Indicator	State Target	Met State Target?	Indicator Rate
2019-20	750	Indicator 8	≥ 50%	N/A	Null
2020-21	750	Indicator 8	≥ 49.36%	N/A	Null
2021-22	750	Indicator 8	≥ 49.36%	NA	Null

### Indicator 9: Disproportionate Representation - Child with a Disability

Does the PSU have disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification?

Reporting Year	PSU Code	Indicator	PSU Determination Points Possible	PSU Determination Score	State Target	Met State Target?	Indicator Rate
2019-20	750	Indicator 9	2	2	0%	Yes	Null
2020-21	750	Indicator 9	2	2	0%	Yes	0.00%
2021-22	750	Indicator 9	2	Not Yet Available	0%	Yes	0.00%

### Indicator 10: Disproportionate Representation - Eligibility Category

Does the PSU have disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?

Reporting Year	PSU Code	Indicator	PSU Determination Points Possible	PSU Determination Score	State Target	Met State Target?	Indicator Rate
2019-20	750	Indicator 10	2	2	0%	Yes	Null
2020-21	750	Indicator 10	2	2	0%	Yes	Null
2021-22	750	Indicator 10	2	Not Yet Available	0%	Yes	0.00%

### Indicator 11: Timely Evaluation

Percent of children for whom a referral was received and placement determined within 90 days.

Reporting Year	PSU Code	Indicator	PSU Determination Points Possible	PSU Determination Score	State Target	Met State Target?	Indicator Rate
2019-20	750	Indicator 11	3	3	100%	No	96.77%
2020-21	750	Indicator 11	3	3	100%	No	92.59%
2021-22	750	Indicator 11	3	Not Yet Available	100%	No	95.23%

### Indicator 12: Early Childhood Transition

Percent of children referred by Part C prior to age 3 and who are found eligible for Part B who receive special education and related services by their 3rd birthday.

Reporting Year	PSU Code	Indicator	PSU Determination Points Possible	PSU Determination Score	State Target	Met State Target?	Indicator Rate
2019-20	750	Indicator 12	3	1	100%	No	33.33%
2020-21	750	Indicator 12	3	3	100%	Yes	100.00%
2021-22	750	Indicator 12	3	Not Yet Available	100%	Yes	100.00%

### Indicator 13: Secondary Transition

The percentage of youth age 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

Reporting Year	PSU Code	Indicator	PSU Determination Points Possible	PSU Determination Score	Met State Target?	Indicator Rate
2019-20	750	Indicator 13	3	3	N/A	Null
2020-21	750	Indicator 13	3	3	N/A	Null

## Indicator 14: Post-School Outcomes

14a- The percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were enrolled in higher education within one year of leaving high school.

14b- The percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were enrolled in higher education or competitively employed within one year of leaving high school.

14c- The percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were enrolled in higher education, or in some other postsecondary education or training or competitively employed or in some other employment within one year of leaving high school.

Reporting Year	PSU Code	Indicator	State Target	Met State Target?	Indicator Rate
2019-20	750	Indicator 14a	≥ 40%	N/A	Null
		Indicator 14b	≥ 63%	N/A	Null
		Indicator 14c	≥ 76%	N/A	Null
2020-21	750	Indicator 14a	≥ 40.51%	No	33.33%
		Indicator 14b	≥ 71.00%	No	66.67%
		Indicator 14c	≥ 81.76%	No	66.67%
		Indicator 14a	≥ 41.51%	N/A	Null
2021-22	750	Indicator 14b	≥ 73.00%	N/A	Null
		Indicator 14c	≥ 83.75%	N/A	Null