

# Polk County High School



## School Improvement Plan for 2023-24 School Year

GOAL #1		
Indicator being Addressed	Indicator In Action	Action Items to Address Indicator/Goal(s)
<p><b><u>A2.04</u></b>  <b>*Instructional teams develop standards-aligned units of instruction for each subject and grade level. (06/05/2024)</b>  <i>Instruction we provide meets all learners where they are with a data driven focus on under-performing subgroups. Provide standards-based content through quality instruction in a welcoming and supportive environment for all learners.</i></p>	<p><b><u>A2.04</u></b></p> <ul style="list-style-type: none"> <li>→ When fully implemented, PCHS will have documented evidence of the team focusing on instructional practice.</li> <li>→ This team will work to ensure standards alignment and assessment across departments.</li> <li>→ We will begin by focusing on courses tested with EOC tests.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Create a school and district team, led by Caitlyn Williams, to examine vertical alignment and create standards based curriculum maps/pacing guides for math courses in grades 6-12.</li> <li><input type="checkbox"/> The English Department will examine vertical alignment and create standards based curriculum maps/pacing guides for English I and II.</li> <li><input type="checkbox"/> The Science Department will create standards based curriculum maps/pacing guides for Biology.</li> </ul>
GOAL #2		
Indicator being Addressed	Indicator In Action	Action Items to Address Indicator/Goal(s)
<p><b><u>A4.01</u></b>  <b>*The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (06/05/2024)</b>  <i>Our CSI team monitors students through MTSS and provides/suggests research-based strategies for instruction to meet the needs of all students.</i></p>	<p><b><u>A4.01</u></b></p> <ul style="list-style-type: none"> <li>→ PCHS is currently using the CSI team, with research-based MTSS strategies, to triage identified students in need.</li> <li>→ We are looking at academic, behavioral, and social-emotional learning to provide wraparound support for our students in need.</li> <li>→ We have invested in research-based texts that attend to these needs, particularly for high school.</li> <li>→ Our goal is that this will be evidenced through improved grades, attendance, and student disciplinary data.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Conduct diagnostic reflection for English II overall and by teacher to examine performance of subgroups and identify areas for improvement.</li> <li><input type="checkbox"/> Conduct diagnostic reflection for Math I and Math 3 overall and by teacher to examine performance of subgroups and identify areas for improvement.</li> <li><input type="checkbox"/> Conduct diagnostic reflection for Biology overall and by teacher to examine performance of subgroups and identify areas for improvement.</li> </ul>

GOAL #3		
Indicator being Addressed	Indicator In Action	Action Items to Address Indicator/Goal(s)
<p><b><u>A4.06</u></b>  <b>*All teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (06/05/2024)</b>  We will create a welcoming and inviting classroom culture and instruction as well as time in the day through Advocate and PCHS AfterSchool program for students to have time to address their SEL needs.</p>	<p><b><u>A4.06</u></b></p> <ul style="list-style-type: none"> <li>→ Upon full implementation, PCHS staff will be well versed in Social/Emotional Literacy.</li> <li>→ Teachers will be attentive to student's social/emotional health, recognize students at risk, and know how to begin the triage process for students needing additional support.</li> <li>→ We will seek to promote a culture of relationship building with an expectation teachers will know their students and be able to recognize warning signs.</li> <li>→ We will track initial referrals relating to mental health issues to CSI/Guidance/Administration teams and direct referrals to our in-house school based therapist.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Guidance counselors will attend NACAC and NCSCA national and state conferences to gather best practice information for potential implementation at PCHS.</li> <li><input type="checkbox"/> Guidance counselors will research SEL curricula (ex Character Strong or Can Do U) for potential purchase implementation at PCHS.</li> <li><input type="checkbox"/> Counselors will implement and conduct individual "Minute Meetings" by grade level with all students assigned to them. Each counselor will go to Advocate classes and meet with individual students. A Google form will be used to check in and document answers to predetermined questions. This will be used to help check in with and triage student needs. This is in addition to regular check ins and student information provided by advocate teachers.</li> <li><input type="checkbox"/> NCStar/SLT agreed to explore adding another day to our Advocate schedule by second semester in order to reinstate socials, class competitions, and the like.</li> </ul>

**School Improvement Team Meeting Dates (Updated Monthly)**

10/04/2023  
11/15/2023

**School Improvement Team Members**

<b>Team Members/Role</b>	<b>Signature</b>
Angie McCammon - English	
Caitlin Williams - Math	
Kristen Korzelius - Math	
Jamie Thompson - Social Studies	
Robert Twiggs - Science	
Markiesha Jackson - CTE	
Rachel Hall - Foreign Language	
Rhonda Hill - Exceptional Children	
Molly Hill - Physical Education	
Linda Sage - Media Specialist	
Meghan Mauldin - School Counselor	
Lindsey Edwards - CTE CIMC	
Josh Hill - Assistant Principal/CTE Director	
Michelle Bean - Principal	