

Sunny View Elementary



**School Improvement Plan for 2023-24 School Year**  
**NC Star Guest Login Password: GuestS17089-GuestS17089**

<b>GOAL #1</b>		
<b>All students will increase skills needed to reach proficiency levels (set by the school, district, and state), and/or meet or exceed growth on ELA, Math, Science, and Social Studies assessments that are assessed throughout this school year.</b>		
<b>Indicator being Addressed</b>	<b>Indicators in Action</b>	<b>Action Items to Address Indicator/Goal(s)</b>
<p>Instructional Teams develop standards-aligned units of instruction for each subject and grade level.</p>	<p>We strive daily to offer the very best instruction and access to the most beneficial curriculums that will ensure our students will be globally competitive. We always give our best to students so that they continue to increase reading comprehension skills, math skills, science skills, and social studies skills. We teach our students the skills that are necessary for growth on all assessments that they take from PreK-5th Grade.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teachers will have weekly PLC Grade level meetings to plan lessons and activities that will help students grow.</li> <li><input type="checkbox"/> K-2 Teachers will use Geodes and Ufli materials to support ELA instruction.</li> <li><input type="checkbox"/> Teachers will use data from EVAAS, NC Check-ins, EOG, Literacy Benchmarks, mClass Amplify, IXL Math Screeners, STAR, and other assessments to plan content standards based lessons and improve instructional practices.</li> <li><input type="checkbox"/> K-3 Teachers will use the Letterland Phonics program to teach and support students in ELA instruction.</li> <li><input type="checkbox"/> Second-Fifth Grade teachers will use Wit and Wisdom materials(3-5), UFLI materials, and the Accelerated Reading program to support ELA instruction.</li> <li><input type="checkbox"/> All grades will use IXL Reading to help support ELA instruction.</li> </ul>

		<ul style="list-style-type: none"><li><input type="checkbox"/> K-5th Grade will use EnVision Math materials, IXL Math, Generation Genius materials to drive math instruction.</li><li><input type="checkbox"/> All grades will participate in hands-on STEM activities weekly and have access to other programs/activities that will enhance their learning.</li><li><input type="checkbox"/> All students will have a STEM lesson with ladies from .Farm Bureau</li><li><input type="checkbox"/> All grades will participate in One Book/One School to promote literacy.</li><li><input type="checkbox"/> Each grade level will have reading time with Ms. Marx.</li><li><input type="checkbox"/> PreK teachers will use Dial-4 Screening Tool and TS Gold Assessment to guide their instruction.</li><li><input type="checkbox"/> All our students will identify with and demonstrate the skills identified in North Carolina Portrait of a Graduate: Adaptability, Collaboration, Communication, Critical Thinking, Empathy, Learner's Mindset, Personal Responsibility.</li></ul>
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**GOAL #2**

**All students who are below grade level will build skills necessary to be at grade level by the end of the school year, and students who are at grade level or above, will continue to build skills that will allow them to excel to higher standards (set by school, district, and state).**

<b>Indicator being Addressed</b>	<b>Indicators in Action</b>	<b>Action Items to Address Indicator/Goal(s)</b>
<p>The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.</p>	<p>Our MTSS Team and Teachers will meet monthly to discuss students progress and tier placement, regardless of tier, to ensure all students are globally competitive.</p>	<ul style="list-style-type: none"><li><input type="checkbox"/> Our MTSS Team and teachers will evaluate data after each assessment given this school year.</li><li><input type="checkbox"/> Our teachers will use district curriculums and supplemental materials, and research based intervention strategies to grow all students.</li><li><input type="checkbox"/> Teachers will conduct frequent progress monitoring on Tier 3 students.</li><li><input type="checkbox"/> Students who are achieving above grade level success, will receive instruction that will continue enriching and enhancing their skills.</li><li><input type="checkbox"/> Grades 2-5 will participate in Accelerated Reader to promote reading.</li><li><input type="checkbox"/> All our students will identify with and demonstrate the skills identified in North Carolina Portrait of a Graduate: Adaptability, Collaboration, Communication, Critical Thinking, Empathy, Learner’s Mindset, Personal Responsibility.</li></ul>

**GOAL #3**

**All students will demonstrate growth in leadership skills in the classroom, around school, and in the community, and be able to use those skills to be globally competitive in the future.**

<b>Indicator being Addressed</b>	<b>Indicators in Action</b>	<b>Action Items to Address Indicator/Goal(s)</b>
<p>ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary.</p>	<p>All our students learn how to be innovative student leaders and how to function in a healthy and responsible educational community.</p>	<ul style="list-style-type: none"><li><input type="checkbox"/> We will use the second Steps Program to emphasize social and emotional development.</li><li><input type="checkbox"/> Continue the Pride Paw Recognition Program and Academic Excellence Recognition at the end of each grading period, emphasizing positive student behavior, good character and academic accomplishments in the academic setting in targeted areas - Positive, Attitude, Wise Choices, Success (correlates to MTSS).</li><li><input type="checkbox"/> We will teach students how to demonstrate the Six Pillars(Traits) of Character Education; trustworthy, respectful, responsible, fair, caring, and a good citizen.</li><li><input type="checkbox"/> We will have various family engagement events this year, where students will be able to show off their character education traits, academic accomplishments, and leadership skills.</li><li><input type="checkbox"/> All our students will identify with and demonstrate the skills identified in North Carolina Portrait of a Graduate: Adaptability, Collaboration, Communication, Critical Thinking, Empathy, Learner's Mindset, Personal Responsibility.</li></ul>

**OTHER AREAS OF FOCUS**

<b>Area of Need</b>	<b>Goal(s) Associated with Need</b>	<b>Action Items to Address Need/Goal(s)</b>
N/A for the 2023-2024 School Year	N/A for the 2023-2024 School Year	<input type="checkbox"/> N/A for the 2023-2024 School Year
<b>Area of Need</b>	<b>Goal(s) Associated with Need</b>	<b>Action Items to Address Need/Goal(s)</b>
N/A for the 2023-2024 School Year	N/A for the 2023-2024 School Year	<input type="checkbox"/> N/A for the 2023-2024 School Year
<b>Area of Need</b>	<b>Goal(s) Associated with Need</b>	<b>Action Items to Address Need/Goal(s)</b>
N/A for the 2023-2024 School Year	N/A for the 2023-2024 School Year	<input type="checkbox"/> N/A for the 2023-2024 School Year

**School Improvement Team Meeting Dates**

9/11/2023, 11/1/2023, 12/13/2023, 2/7/2024, 4/10/2024, 5/8/2024, 5/29/2024

<b>School Improvement Team Members</b>		
<b>Team Members/Role</b>	<b>Signatures(On Hard Copy)</b>	<b>Approve/Disapprove</b>
Preston Allen / Principal		Approve
Shelley Upton / Pre-K Teacher Rep.		Approve
Ginger Turner / K-2 Teacher Rep.		Approve
Chip Cash / 3-5 Teacher Rep.		Approve
Jamie McGinnis / Teacher of the Year		Approve
Kellie Bradley / Curriculum Support Rep.		Approve
Monica Barber / Exploratory Class Rep.		Approve
Jatana Mitchell / Parent Rep.		Approve
Heather Smith / Parent Rep.		Approve
Allison Irwin / Parent Rep.		Approve
Jen Thorstad / Parent Rep.		Approve
Kim Buchanan / Parent Rep.		Approve
Sunny View Staff		Approve
		Approval Total (35) Disapproval Total (0)