

Preschool Program Monthly Summary April 2024

Enrollment

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
Classrooms	9	9	9	9	9	9	9	9	9	9
Total Children Enrolled	125	125	127	127	126	126	127	125	125	
*Head Start	80	80	80	80	80	80	80	80	80	
NC PreK	91	91	91	91	91	91	91	91	91	
*Other (Title I, Tuition, Exceptional Children)	22	22	23	23	23	22	21	19	19	

*Children may be counted in more than one category

Head Start Percentage in Attendance

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
All Classrooms	89%	88%	89%	87%	87%	88%	87%	87%	89%	
Tryon Faltraco	87%	87%	86%	77%	76%	86%	85%	84%	84%	
Tryon Roush	94%	90%	91%	83%	81%	92%	93%	81%	85%	
Tryon Smith	84%	96%	93%	95%	95%	96%	87%	86%	95%	
Tryon Eadus	95%	86%	90%	90%	94%	91%	94%	90%	90%	
Polk Central Crowder	95%	89%	85%	88%	85%	89%	88%	88%	86%	
Polk Central Conner	89%	82%	81%	88%	88%	91%	89%	91%	91%	
Polk Central Burnett	84%	84%	89%	91%	83%	82%	80%	90%	84%	
Sunny View Upton	90%	92%	93%	85%	90%	87%	87%	90%	90%	
Saluda Freck	89%	90%	91%	89%	94%	88%	81%	85%	94%	

All PreK Students Percentage in Attendance

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
All Classrooms	92%	90%	89%	88%	87%	90%	88%	84%	89%	
Tryon Faltraco	85%	79%	87%	77%	77%	88%	84%	77%	90%	
Tryon Roush	96%	91%	88%	82%	86%	90%	91%	81%	84%	
Tryon Smith	84%	94%	93%	94%	93%	97%	91%	87%	93%	
Tryon Eadus	94%	86%	91%	93%	91%	94%	96%	85%	88%	
Polk Central Crowder	96%	88%	86%	92%	86%	92%	89%	86%	85%	
Polk Central Conner	90%	85%	85%	90%	86%	91%	90%	88%	90%	
Polk Central Burnett	90%	89%	89%	87%	75%	85%	83%	87%	85%	
Sunny View Upton	92%	93%	93%	89%	88%	89%	90%	85%	90%	
Saluda Freck	94%	95%	90%	89%	94%	90%	84%	79%	95%	

Family Services

- Polk Central Elementary held planting events with families. Amy attended these events.
- Amy facilitated the monthly Head Start Policy Council Meeting.
- A Transition To Adulthood Fair was held at PCHS; Amy went to support community collaboration and give preschool information to community partners.
- Parent Surveys were sent electronically to all Preschool families.
- Enrollment appointments continue and returning children's files are in the process of being updated.
- April attendance numbers and documentation was collected and entered in the databases.
- A take-home butterfly family literacy/craft activity was sent home with all children.
- Amy attended the Polk Community Resource Collaborative and Early Intervention Task Force monthly meetings.
- Amy attended the Community Foundations Spring Family Resource Fair to recruit potential preschool families and network with community partners from around the state, region, and county.
- Delivered supplies to classrooms and families to celebrate NAEYC Week of the Young Child April 8-12.

Support Coach

- The Support Coach helped support child(ren) with behavioral or social emotional needs with visits to classrooms.
- Lisa is a representative on the WNC Source Policy Council and attended virtually a meeting on April 18.
- Polk Central teacher Amy Crowder had a planting event on April 24. Mrs. Crowder read a book "Splat the Cat" and planted either snap peas, cucumbers or onions with her students. The students also took home a copy of the book and a planting activity for home.

- Helped deliver Tasty Tuesday treats on April 9th for the week of the young child. Students were allowed to try a variety of fruits and graphed which were their favorites.
- Helped deliver caterpillars (larvae) to the classrooms for the annual butterfly event on April 10.
- Participated in the Family Fun Day at Harmon Field on Saturday, April 27. Amy Scott and I gave out chalk, bubbles, play-doh, books, and pre-k enrollment information. What a great community event for numerous resources from Polk and surrounding counties.
- Delivered supplies and ordered/delivered end of the year supplies for celebrations at different schools.

Health and Safety

- Letters were prepared with attached health assessments and immunization status of the child for both returning Pre-K students and rising Kindergarteners, so parents/guardians are aware of what will be needed prior to the start of the school year. Parent concerns/questions related to the notification letters were addressed.
- Nurses and Data Managers, at the Elementary Schools, were notified and provided with needed information on rising Kindergarteners.
- Renee visited Pre-K Classrooms, provided any needed first aid supplies, and the final medication audit of the school year was completed.
- Staff Training for new hires including: CPR & First Aid, Medication Administration and health and safety information was completed.
- Renee completed Hearing and Vision Screenings as needed for students being evaluated for IEPs.
- Renee attended meetings for referrals, eligibility and IEP 30 day follow ups and annual reviews.

Education

- CLASS Results from Head Start Review in comparison to National averages:

Domain OUR SPRING SCORES (7 is highest)	Dimension	National Average	Our Mean CLASS Score	Are we below or meeting/exceeding?
Emotional Support 5.9167	Positive Climate <small>(Relationships, Positive Affect, Positive Communication, Respect)</small>	5.98	5.72	BELOW
	Negative Climate <small>(this is the only area in CLASS in which we want a score of 1—meaning no or low negativity)</small>	1.09	1.00	MEET/EXCEED
	Teacher Sensitivity <small>(Awareness, Responsiveness, Addresses Problems, Student Comfort)</small>	5.88	5.61	BELOW
	Regard for Student Perspectives	5.33	5.33	MEET/EXCEED
Classroom Organization 5.6481	Behavior Management <small>(Clear Behavior Expectations, Proactive, Redirection of Misbehavior)</small>	5.96	5.94	BELOW
	Productivity	6.07	6.11	MEET/EXCEED
	Instructional Learning Formats <small>(Effective Facilitation, Variety of Modalities & Materials, Student Interest, Clarity of Learning Objectives)</small>	5.32	4.89	BELOW
Instructional Support 3.1667	Concept Development	2.46	2.72	MEET/EXCEED
	Quality of Feedback	2.90	2.94	MEET/EXCEED
	Language Modeling	3.45	3.83	MEET/EXCEED

CLASS Dimensions on which we will provide additional training for 2024-2025 School Year:

<https://drive.google.com/file/d/102g2sTsv4WwKbSmTXMHwE9Rd8CDbsr9w/view?usp=sharing>

- Based on our CLASS, TSG Fall & Winter Data, all professional development sessions have been scheduled for the first half of next school year. Primary Annual Training Topics: Pyramid Model; TSG Curriculum; CLASS; Classroom Practices for children who are neurodiverse
 - August 6 New School Year Pre-K Kickoff (½ Day 8-11:30)
 - Melissa Maybin, Southwestern Child Development–*Pyramid Model Initial Training–Building Relationships; SEFEL Cards*
 - August 7 *Mathematics in the Creative Curriculum for Preschool* (Full Day)Trainer: Beth Peloquin from TSG
 - August 8 Staff Manual–Question & Answer Session
 - August 12 ½ Day Preschool Staff Meeting–Follow up on handbook, share additional information within and across areas (Health/Safety/Nutrition; Education; Family and Community Partnerships; Behavior Support; Programmatic Needs; ECERS; TSG Curriculum Fidelity Tool)
 - August 13 ½ Day for Additional Preschool Training if needed
 - August 14 Playground Safety Training–Part 1 (online)
 - August 15 *Classroom Best Practices for Preschool Children Who are Neurodiverse–* (½ Day) Trainer: Dr. Louise Southern, Associate Clinical Director, Autism Society of NC
 - August 16 Playground Safety Training–Part 2 (online)
 - August 29 Andrea Cureton–Pyramid Model & CLASS Positivity, Self-Care, Part 1
3:15-4:30
 - September 26 Andrea Cureton–Pyramid Model & CLASS Positivity, Self Care, Part 1 (continued)
3:15-4:30
 - October 4 *Inspiring Interactions: Exploring the Teacher’s Role in Interest Areas*
Trainer: Beth Peloquin from TSG
Length: 6 Hours
Location: Ti-In Room
Time: 8:00-3:00 p.m.
 - October 24 Andrea Cureton–Pyramid Model & CLASS Part 2, 3:15-4:30
 - November 21 Andrea Cureton–Pyramid Model & CLASS Part 2 (continued), 3:15-4:30
- Completed presentation with Jan Crump and Kathy Harding for the North Carolina Association for Supervision and Curriculum Development Young Child Conference. Topic: *Serious About School Readiness: Strategies for Preschool Program Planning.*
 - *Presentation Slides:*
<https://docs.google.com/presentation/d/1RQ7KrWKJHT7-6l-Mq87LptCOPvhLRkzm/edit#slide=id.p1>
- Conducted classroom visits.
- Attended meetings for referrals, eligibility, and IEP 30-day follow-ups and annual reviews.
- Participate in Title I District Committee Meeting.
- Prepped Dial screening materials for all classrooms for 2024-2025 school year.
- Completed Staff Handbook review for 2024-2025
- Monitored Lesson Plans, TSG Data Collection.

Program Management

- The finishing touches are being completed on the Tryon Pre K Wing!!! .
- The 2024-2025 Head Start Continuation Grant was submitted before the April 1 deadline.
- Work is underway on the overall Pre K budget for 2024-2025. Staffing needs are being assessed in preparation for the next school year.

Meals Served by Polk County Schools Department of Child Nutrition in April:

Breakfast 1787 Lunch 1692