

Polk County Schools Preschool: Head Start 5-Year Program Goals (2025-2030)

PROGRAM GOAL 1: Polk County Schools Preschool Program will be a model preschool program committed to providing excellent care and services to all eligible children and their families.

Objectives	Expected 5-Year Impact	5 Year Progress, Outcomes, and Challenges By Year				
		2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
<p>All children and families will receive high quality educational experiences, and children will be healthy and ready to learn.</p>	<p>A. 100% of enrolled children will be supported and engaged in appropriate activities and experiences that promote growth and development within and across all HSELOF domains—in tandem with NC Foundations for Early Learning and Teaching Strategies Gold/Creative Curriculum Objectives.</p> <p>B. 100% of teachers will provide individualized instruction and support based upon child needs and assessment data.</p> <p>C. 100% of children will have completed their well-child checkup and immunizations and</p> <p>D. 100% of parents will receive information/education on the importance of meeting this criteria.</p> <p>E. Our preschool program will help strengthen parent involvement and advocacy in the education setting as demonstrated by collaboration and participation in 100% of home visits, parent/teacher conferences, MTSS meetings, Individualized Education Plans, Kindergarten Transition activities, and family engagement events.</p> <p>F. Maintain our Five-Star Rated License—the highest achievable and continue to adhere to all NCDCDEE Licensing Requirements.</p>					

PROGRAM GOAL 2: Polk County Schools Preschool Program will ensure that children are ready for success in Kindergarten and beyond.

Objectives	Expected 5-Year Impact	5 Year Progress, Outcomes, and Challenges By Year				
		2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
<p>All children will learn concepts and develop/refine skills in each domain of HSELOF.</p> <p>Children will consistently attend school to maximize the benefits of early childhood education, foundational skills, and experiences they need to succeed in school and beyond.</p> <p>Increased individualized instruction and support for all children.</p>	<p>A. 85% of all enrolled children will be at or above widely-held expectations in all domains of development.</p> <p>B. 80% of enrolled children will have attendance of 80% or greater.</p> <p>C. Improved outcomes for children with an identified special need or challenging behavior.</p>					

PROGRAM GOAL 3: Polk County Schools Preschool Program will maintain a structure of shared governance between the Polk County Board of Education and the Head Start Policy Council. The Polk County Board of Education will comply with Head Start Performance Standards, as well as Federal and North Carolina State cost principle regulations.

Objectives	Expected 5-Year Impact	5 Year Progress, Outcomes, and Challenges By Year				
<p>Director and program staff will collaborate with the Polk County Board of Education and Head Start Policy Council on program oversight.</p>	<p>A. Verbal and written reports will be shared at 100% of meetings, and we will maintain a Polk County Schools liaison who communicates between Head Start Policy Council and the Polk County Board of Education.</p> <p>B. 100% of monthly reports will be shared by the Head Start Policy Council and the Polk County Board of Education.</p>	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030

PROGRAM GOAL 4: Polk County Schools Preschool Program will ensure all children are fully prepared for Kindergarten and future academic success by fostering their cognitive, social-emotional, physical, language, literacy and math skills through high-quality early childhood experiences and following all required state and federal licensing guidelines.

Objectives	Expected 5-Year Impact	5 Year Progress, Outcomes, and Challenges By Year				
<p>Children will demonstrate age-appropriate skills in all domains of development.</p>	<p>A. CLASS: 100% of classrooms will meet or exceed Head Start National averages in Emotional Support, Classroom Organization, and Instructional Support.</p> <p>B. ECERS-3: 100% of classrooms will have improved scores in all subscales. 100% of classrooms will maintain a Five Star Rated license (the highest achievable in the State of North Carolina)</p> <p>C. Coaching: 100% of teachers/classrooms will receive coaching on implementing developmentally appropriate activities that promote critical thinking, problem-solving, and early literacy and numeracy skills. This will include strategies for asking open-ended questions, facilitating hands-on learning experiences, and providing individualized support.</p> <p>D. Kindergarten Transition: 100% of children will demonstrate foundational skills (within and across all domains of development) upon entering kindergarten, as assessed by kindergarten readiness screenings. 100% of families of rising Kindergartners will have the opportunity to participate in transition meetings between their current preschool teacher and receiving Kindergarten teacher. 100% of teachers will complete a Transition Report (through TSG) for every rising Kindergartner, and this</p>	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030

	report will be shared electronically with the receiving teacher. E. All sites and classrooms will maintain their 5-star Rated License.					
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