

Polk County Middle School

School Improvement Plan

2025 –2026

Vision: *We Are One — united to learn, lead, and make a difference.*

Mission: *At our school, We Are One team. We work together, challenge ourselves, support each other, and get ready to take on the world.*

Goal 1 – MTSS: Behavior Support & Intervention

Specific: Use the MTSS Behavioral Document to track patterns, provide targeted interventions, and reduce repeated behaviors.

Measurable: Track the number of behavior incidents per student each six weeks using MTSS documentation, allowing tracking of repeated behaviors.

Achievable: Provide MTSS Behavioral Framework PD for staff and ensure counselors meet with all ISS students.

Relevant: More targeted support will reduce behavioral disruptions, leading to increased instructional time.

Time-bound: Compare baseline data from the first six weeks to each subsequent six-week period.

Action Steps:

- Implement consistent behavioral documentation for all incidents.
- Provide staff PD on MTSS Behavioral Framework by September.
- Review behavior data each six weeks to identify trends.
- Use PAWS Matrix and character-building lessons in homeroom/advocate time.

Success Criteria: Success will be evident when teachers and staff consistently implement behavioral interventions and supports, and students demonstrate improved behavior choices, resulting in a **10% reduction in documented office referral incidents** from the baseline by the end of the 2025–2026 school year.

Goal 2 – Math: IXL Growth

Specific: Use IXL data to measure and improve math proficiency in all grade levels.

Measurable: Establish a baseline IXL score within the first six weeks and measure growth each six weeks.

Achievable: Provide time in Advocate/Math Day for IXL practice and skill building. Provide staff development on curriculum tied to state standards and CEUs to develop a working pacing guide.

Relevant: Targeted skill growth in math aligns with district academic excellence priorities.

Time-bound: Growth will be measured every six weeks, with a final comparison in May.

Action Steps:

- Administer IXL baseline assessment in first six weeks.
- Track and compile class and grade-level growth each six weeks.
- Share data with grade-level representatives for SIP updates.
- Recognize grade level with greatest growth each six weeks with vending coupon reward.
- Provide staff development on curriculum tied to state standards and the development of working pacing guides.

Success Criteria: By the end of the 2025–2026 academic year, students across the school will demonstrate an average growth of at least **110 points** on the IXL diagnostic assessment, as measured from the beginning to the end of the year. This target reflects growth equivalent to **one year and one month of academic progress**, ensuring that students performing **below, at, or above grade level** are all challenged to meet and exceed expected growth, thereby addressing learning gaps and maintaining high standards for achievement.

Goal 3 – ELA: STAR Reading Growth

Specific: Use STAR Reading data to track and improve literacy skills in all grade levels.

Measurable: Establish baseline STAR score within the first six weeks; monitor growth each six weeks.

Achievable: Integrate DEAR Day, WIN Day, and targeted reading support during Advocate time. Provide staff development on curriculum tied to state standards and CEUs to develop a working pacing guide.

Relevant: Strengthening literacy supports student success across all subject areas.

Time-bound: Review growth data every six weeks with final measurement in May.

Action Steps:

- Administer STAR baseline assessment in the first six weeks.
- Track and compile reading growth data for SIP updates.
- Provide targeted small-group or individual reading support during Advocate.
- Recognize grade level with greatest growth each six weeks with vending coupon reward.
- Provide staff development on curriculum tied to state standards and the development of working pacing guides.

Success Criteria: By the end of the 2025–2026 academic year, students across the school will demonstrate an average growth of at least **70 points** of Lexile growth on the STAR diagnostic assessment, as measured from the beginning to the end of the year. This target reflects growth equivalent to approximately **one year of academic progress**, ensuring that students performing **below, at, or above grade level** are all challenged to meet and exceed expected growth, thereby addressing learning gaps and maintaining high standards for achievement.

Schoolwide Culture & Engagement Initiatives

- **Amazing Race** — Six-week grade-level competitions promoting citizenship, school pride, and academics (lockers, pencil war, Veterans cards, Kleenex war, canned food drive, library book return).
 - **Homeroom & Advocate Structure** — Clear academic focus, character-building, and enrichment days to support academic and behavioral goals.
 - **Positive Incentives** — Vending coupons, slushies, extra free time, dress-up days, and holiday rewards to celebrate growth and achievement.
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School Improvement Team 2025 –2026

Administration & Leadership

- Adam Dedmon – Principal
- Lori Byars – Assistant Principal
- Leslie Rhinehart – Chair

Grade-Level Representatives

- Elyssa Flynn, C. Jackson – 8th Grade
- Tony McMinn, Rachel Karpinski – 7th Grade
- Matthew Gratz, Tyler Johnson – 6th Grade

Special Areas & Student Services

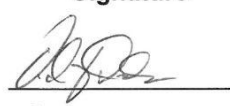
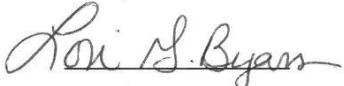
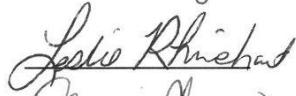
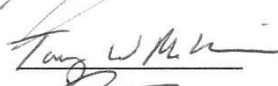
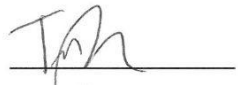
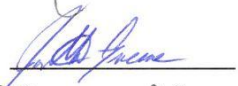
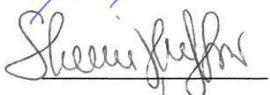
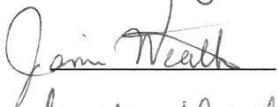
- Jonathan Greene – Wheel
- Sherrie Huffman – Student Services
- Jamie Weathers – EC

Parent Representatives

- Brittany Klimstra
- Jon Klimstra
- Jennifer Turner
- Taylor Jackson

School Improvement Plan Signature Page

We, the undersigned members of the **School Improvement Team**, affirm that we have reviewed, discussed, and approved the **2025-2026 School Improvement Plan**.

Name	Role	Signature	Date
Adam Dedmon	Principal		<u>10-1-25</u>
Lori Byars	Assistant Principal		<u>10-1-25</u>
Leslie Rhinehart	Chair		<u>10-1-25</u>
Elyssa Flynn	8th Grade		<u>10-1-25</u>
Chase Jackson	8th Grade		<u>10-1-25</u>
Tony McMinn	7th Grade		<u>10-1-25</u>
Rachel Karpinski	7th Grade		<u>10-1-25</u>
Tyler Johnson	6th Grade		<u>10-1-25</u>
Jonathan Greene	Wheel		<u>10-1-2025</u>
Sherrie Huffman	Student Services		<u>10/1/25</u>
Jamie Weathers	EC		<u>10/1/25</u>
Brittany Klimstra	Parent Representative		<u>10/1/25</u>

Jennifer Turner

Parent
Representative

Jennifer Turner

10/1/2025

District Approval

This **School Improvement Plan (2025-2026)** has been reviewed and approved by district leadership.

Name	Title	Signature	Date
_____	Superintendent	_____	_____
_____	School Board Chair	_____	_____
_____	District Representative	_____	_____

Polk County Middle School
School Improvement Plan
2025 - 26
Statement of Staff Voting

On October 6, 2025 the Polk County Middle School staff voted on its 2025-2026 School Improvement Plan. Forty-one members voted for the plan (including the two parent representatives on the school improvement team) as written, one voted against the plan, one abstained and three did not vote.



Leslie M. Rhinehart, SIT Chair



Adam Dedmon, Principal



Lori Byars, Assistant Principal