

Saluda Elementary School



School Improvement – 2025-2026 School Year

Goal #1

By the end of the 2025–2026 school year, at least 85% of K–2 students will demonstrate proficiency in math as measured by the district-provided K–2 State Math Assessment, and students in grades 3–5 will maintain or exceed 90.7% proficiency on the End-of-Grade Mathematics Assessment.

Action Steps

- ☐ Our master schedule includes a minimum 90-minute math block for all grade levels.
- ☐ All teachers will have a common PDP goal focused on differentiation, which includes a dedicated 30-minute small group math block as part of daily instruction.
- ☐ Teachers will continue implementing effective math strategies aligned to the 2024–2025 math PDP goal to ensure consistency and growth.
- ☐ Each teacher will submit a math pacing guide to the principal by August 15, 2025.
- ☐ Students will engage in weekly spiral review activities to reinforce previously taught concepts.
- ☐ Teachers will provide students with hands-on experiences using math manipulatives each week to support conceptual understanding.
- ☐ Weekly lesson plans will reflect the use of the Concrete-Representational-Abstract (CRA) instructional model.
- ☐ Instruction will remain focused on grade-level math standards. When enrichment is needed, lessons will go deeper within the standard, rather than moving ahead to standards from higher grade levels.
- ☐ Weekly work samples will be sent home to keep families informed and involved in their child's learning.
- ☐ Reteaching efforts will be driven by data, based on student understanding and assessment results.
- ☐ Teachers will use a variety of district-approved, research-based resources to plan and deliver high-quality math instruction.
- ☐ Teachers are encouraged to actively share effective strategies and professional resources with colleagues to support ongoing growth in math instruction.
- ☐ A+ Essentials will be intentionally integrated into lessons to increase engagement and deepen learning through the arts.
- ☐ Classroom and Enrichment teachers will collaborate and co-teach to develop interdisciplinary lessons that help students make meaningful math connections across subject areas.

Goal #2

By the end of the 2025–2026 school year, at least 87% of K–2 students will demonstrate reading proficiency as measured by the K–5 mCLASS composite score, and at least 82% of students in grades 3–5 will demonstrate proficiency on the End-of-Grade English Language Arts Assessment.

Action Steps

- ☐ Our master schedule includes a minimum 90-minute uninterrupted ELA block for all grade levels.
- ☐ All teachers will have a common PDP goal focused on differentiation, which includes a dedicated 30-minute block for small group ELA instruction each day.
- ☐ Teachers will implement research-based, differentiated core instruction designed to meet the needs of at least 80% of students in the classroom. Core resources may include IMSE/OG, Heggerty, UFLI, Arts & Letters, and Geodes.
- ☐ Teachers will administer beginning- and middle-of-year screeners and use the data to guide instructional planning and grouping decisions.

- ☐ Teachers will follow the district's progress monitoring schedule with fidelity and use that data to adjust the intensity and frequency of support for students to promote optimal growth.
- ☐ Strategic student grouping will be based on specific instructional needs identified through screening and progress monitoring data.
- ☐ The Title I teacher will provide Tier 3 intensive reading interventions, and Tier 2 support as capacity allows, for students demonstrating reading difficulties.
- ☐ Teachers will actively engage in the MTSS problem-solving process, ensuring that students not responding to Tier 2 interventions receive additional, targeted support through evidence-based strategies.
- ☐ Teachers will incorporate A+ Schools best practices into daily instruction to support student engagement and diverse learning styles. This includes strategies such as:
 - ☐ Experiential learning
 - ☐ Enriched assessments
 - ☐ Multiple learning pathways
- ☐ Example experiences may include:
 - ☐ Muddy Sneakers
 - ☐ Lessons using Little Park, Henry's Nature Center, and the outdoor classroom
- ☐ Teachers will participate in monthly data review meetings with Ms. Benfield and Ms. Stronach to review observational, historical, and academic data and identify students in need of additional support.
- ☐ Teachers will attend monthly MTSS meetings with Mrs. Goforth and Ms. Stronach to collaborate and problem-solve for students not making adequate progress with current tiered supports.

GOAL #3

As measured by the Teacher Working Conditions Survey, 85% of staff will report that Saluda Elementary is a safe and pleasant place to work.

Action Steps

- ☐ Duty-free lunch will be provided for staff as often as possible, depending on daily coverage and availability.
- ☐ The Social/Spirit Committee will organize fun and uplifting activities throughout the year (e.g., Spirit Weeks, Undercover Week, staff shoutouts, and appreciation events) to build community and morale.
- ☐ Staff will be recognized regularly for their hard work and accomplishments through celebrations such as Leader of the Pack and other recognition methods.
- ☐ Staff who attend professional development will be given the opportunity to share key takeaways with colleagues, helping grow teacher leadership across the building.
- ☐ The school counselor will maintain an open and flexible schedule to ensure students referred by staff can receive timely and consistent support.
- ☐ Teachers will include regular classroom meeting times to build a strong sense of community and check in with students emotionally and socially.
- ☐ Student role models will be celebrated through recognitions such as Top Cat Awards, promoting positive behavior and leadership.
- ☐ Student birthdays will be announced and celebrated during morning announcements to build student confidence and community.
- ☐ Teachers will use the PAWS matrix to support student behavior proactively, making adjustments and modifications in the classroom to meet individual needs.
- ☐ Fall and Spring Informances will provide opportunities for students to take on leadership roles and showcase their learning through performances and presentations.
- ☐ Staff will closely monitor student attendance and work with support staff to connect families with resources to help students maximize instructional time.
- ☐ After school staff and C4C volunteers will support students through small group reading sessions, especially those whose families work during after-school hours.
- ☐ Teachers will work to build strong connections with families through Meet the Teacher, parent-teacher conferences, classroom volunteers, and regular communication.
- ☐ All staff will encourage community and family engagement, both in and out of school.
- ☐ Saluda Elementary will continue to offer family and community engagement opportunities, such as Coon Dog Day 5K, the Community Table, Super Saturday, ice cream with the mayor, and walking field trips.
- ☐ We will maintain our commitment to supporting military-connected students and families through our continued participation in the Purple Star Program.
- ☐ The principal will conduct mock Teacher Working Conditions (TWC) surveys throughout the year to monitor strengths and areas for growth ahead of the official state survey in late spring 2026. These check-ins will help guide adjustments and support continued improvement in school culture and staff experience.

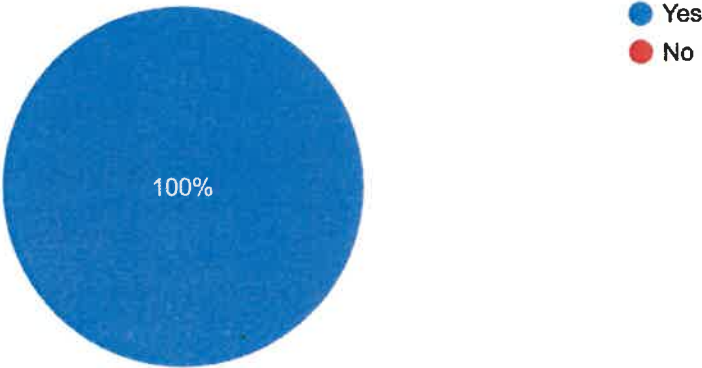
School Improvement Team Meeting Dates
● Ongoing 2025 Summer Collaborative Work via Google Docs (Goforth, Freck, Rackley, Marshall, Shackley, Wright, Stronach) ○ July 2025 - Handbooks and Compact shared with SIT to review and provide feedback ○ July 7, 2025 (4-6PM) - In-person meeting ○ July 14, 2025 - SIP plan shared with SIT to review and provide feedback

School Improvement Team Members
Team Members/Role
Jennifer Goforth, School Improvement Team Chair, Support Specialist Representative
Laura Freck, Prek-2nd Grades Teacher Representative
Ginger Rackley, 3rd-5th Grades Teacher Representative
Michael Marshall, Enrichment Teacher Representative
Taylor Shackley, Teacher Assistant Representative
Tonya Wright, Parent Representative
Erika Stronach, Principal

Saluda Elementary School staff approved of the 2025-2026 School Improvement Plan via Google Forms anonymous survey on August 15 2025.

I approve of Saluda Elementary School's 2025-2026 School Improvement Plan.

15 responses



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